

The SMARTboard

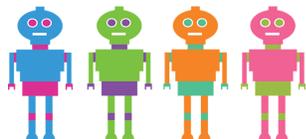
Newsletter of the New Jersey Future Educators Association—
A Publication of the Center for Future Educators at TCNJ



November / December
2015

“What’s Going on in Mr. Aronin’s Class?”

By Te-Erika Patterson, Journalist
The Blog



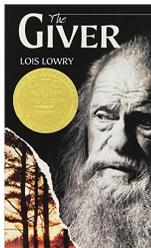
Dear Jacob Aronin,

My son told me all about how you had all of your students line up outside of your language arts classroom in alphabetical order before marching them inside and assigning them numbers which replaced their names. You spent the rest of the day addressing them by their assigned numbers as you introduced the latest assigned reading – [George Orwell's 1984](#). You also instructed the class that as you read the book aloud, every time you came upon the word "Big Brother" everyone should say it in unison, like programmed robots.

"Big Brother?" "The Thought Police?" Were these terms really coming from my eighth grader's mouth as he recapped his school day? What's going on in Mr. Aronin's class?

I couldn't believe my ears as my 13-year-old son described yet another assigned reading of a book describing a community where everything was black and white and color did not exist. No one was allowed to speak of differences and no one ever felt love or hate. In this community the children were raised by parents who were chosen for them, careers were appointed and life partners were selected for them.

Within four hours of hearing this description I had found [Lois Lowry's book, The Giver](#) and devoured it without blinking. The message from this book still haunts me to this day, and I find myself thinking... Where was Mr. Aronin when I was growing up?



Read the full article [here](#).



Follow Your NJFEA on Twitter at:
<https://twitter.com/NJFEA>.
Get more “social media news” on page 14!

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Join **YOUR New Jersey Future Educators Association** and become a part of our growing network of today’s high school students and middle school students across our state and nation who aspire to become tomorrow’s teachers!

Become a member today at:

<https://www.thinkregistration.com/feaaff/nj/>.

Get information on NJFEA membership on page 9!



The NJFEA is a supporter of the national Educators Rising organization for aspiring future teachers. Visit the [Educators Rising website](#) or more information.

Annual NJFEA Field Trip to the NJEA Convention in Atlantic City

The 2015-16 NJFEA State Officers made their "Atlantic City debut" at the Annual New Jersey Education Association Convention. DJ Hager, Joely DeMonte, Katelyn Page, Makenzie Kern, Samantha Nielsen, and Nicholas Quintero (l-r in image below) staffed the NJFEA booth on the floor of the Atlantic City Convention Center. They provided information about the mission, purpose, and activities of the New Jersey Future Educators Association to hundreds of convention attendees on



November 5th and 6th. Our NJFEA officers were exceptional representatives of our state organization! They also had the opportunity to meet and talk with the 2015-16 and 2014-15 NJ Teachers of the Year, and attend presentations by notable personalities, including a *New York Times* bestselling author, and the NJ State Board of Education.

Also, on Friday, November 6th, our NJFEA State Officers were joined by nearly 75 NJFEA student members and their advisors for a special program at the Convention. This was the largest group of students to attend this Annual NJFEA field trip to the NJEA Convention. Participants had the chance to network, attend keynote addresses and visit the wide range of exciting and informative educational exhibits on the Convention floor.

This was a most successful event and we thank all who participated, and we extend special appreciation to our exceptional NJFEA State Officers!

2015-16 New Jersey Teacher of the Year: Chelsea Collins

Chelsea Collins, who was named the 2015-16 Salem County Teacher of the Year, is in her fourth year teaching at Woodstown Middle School. She earned a Bachelor of Arts degree in advertising and public relations with minors in English, Business, and International Studies at Penn State University in 2008. She holds a Master of Arts degree in teaching from The College of New Jersey where she received the Graduate Student Researcher Award in 2011.

At Woodstown Middle School, Ms. Collins coaches the field hockey team, is a co-advisor for the Pawprints Yearbook, advises the STAND program, and is the sixth grade team leader. In 2013, she received the Acme Teacher of the Month award.

Read the full article about Chelsea Collins on the NJEA website at: <http://www.njea.org/news/2015-10-07/chelsea-collins-named-2015-16-nj-teacher-of-the-year>.



NJFEA State Officers and NJFEA State Director, Mr. Larry Fieber, with Chelsea Collins during the 2015 NJEA Convention in Atlantic City.



Featured NJFEA Adviser: Mr. Robert Nosari



Mr. Robert Nosari is a lifelong Hamilton, New Jersey resident. He attended Morgan Elementary, Reynolds Middle School, and Steinert High School. He graduated from Steinert in 2006, and was involved in National Honor Society and Peer Leadership. Mr. Nosari also served as captain of the soccer and baseball teams during his senior year. He and his teammates won the 2006 Group IV Baseball State Championship.

After graduating Steinert, Mr. Nosari attended Ramapo College of New Jersey for four years, and graduate with a BA in American Studies and a secondary social studies teaching certification. He also played DIII baseball for the Ramapo Roadrunners for three years. He graduated from Ramapo in May 2010 with Magna Cum Laude and other scholar-athlete honors. In the fall of 2010, Mr. Nosari successfully completed his student teaching at Steinert High School in the Fall of 2010. He continued to substitute and coach regularly in Hamilton Township.

Today, Mr. Nosari is extremely happy to be a part of the Nottingham High School community where he is teaching and coaching. Mr. Nosari says, "It is a pleasure to be part of a supportive administration, a positive cooperating staff, and a hard working student body. I look forward to the school year with high standards and optimism."

Read more about Mr. Nosari at: <http://hamiltonpulse.com/homegrown-educator-rob-nosari-nottingham-high-school-p966-90.htm>.

“ALJ Teams with Rider University to Train ‘Tomorrow’s Teachers’”

By TAP INTO CLARK STAFF
November 4, 2015 at 11:38 PM

CLARK, NJ – In partnership with the New Jersey Future Educators Association and Rider University, the Arthur L. Johnson High School started the Tomorrow’s Teachers program this September. High school seniors interested in pursuing one of the many education-related majors in college enroll in a double period course/work study.

“Introducing students to a college level curriculum, career centered exploration, and hands on activities allows them to reflect and improve their skills as a future educator, prepare for the college atmosphere, and be presented with opportunities within their future major,” Franklin Stebbins, co-teacher of the course, said.



Students who complete their coursework, internship requirements, and work through Rider University are eligible to receive three college-level credits from Rider University.

Read the full article at: <https://www.tapinto.net/articles/alj-teams-with-rider-university-to-train-tomorro>.

Elizabeth Meagher, Alexandra, Navarro, Katy Shriner, and Dominique Smith worked with Children’s Librarian, Eileen Smith at the Clark Public Library. Credits: Clark Public Schools



Are the PARCC Exams Beneficial? The Views of Our NJFEA State Officers



Katelyn Page: I do not believe PARCC is beneficial to the greater good of education. Most kids in my school who failed need to take the Accuplacer this year just to graduate. The test is hard and unnecessary. Why have a standardized test that no student is ever going to truly do well on?



Joely DeMonte: The PARCC exam is time consuming and takes time away from students actively learning in the classroom. Also, with the test being taken on a computer it can strain eyes and there can be software issues.



Nicholas Quintero: Everything has the potential to be beneficial and that means PARCC as well. The one advantage of PARCC is that provides the ability for parents and teachers to see what concepts their students have grasped and what concepts they are still struggling with. Also, it allows them to compare the results of their students to peers across the state and the nation. In my view, that is a very important benefit of PARCC—even if it might be the only one.



Makenzie Kern: In my opinion, PARCC exams are beneficial. They provide ample data which help schools see how their students are doing academically. I know most students do not like taking the PARCC, but it is very beneficial in terms of monitoring student growth and progress.



Samantha Nielsen: I believe the PARCC is similar to NJ-ASK in intent, but much more intensive in terms of grade levels affected. The complexity of PARCC, and low chance of student success, became a way for state officials to blame teachers for the poor results. Many students didn't put much effort into the test because they felt like it was a waste of valuable class time. I don't believe that PARCC testing should continue.



DJ Hager: The problem with PARCC and the Common Core Standards is that they were rushed to implementation. If New Jersey had phased in the implementation of PARCC and the Common Core, the public would have had time to review, address issues, and then initiate. One year is not enough time to prepare for implementation of major initiatives. NJ-PARCC scores were released last month and the majority of NJ students did not meet passing requirements. We need tools like PARCC to assess how we're doing as a state, but what we didn't need were the convoluted test questions, the difficult to navigate computer-based platform, and the fear-mongering by the NJDOE threatening withholding of state funding from school districts that did not participate in PARCC testing.

Tomorrow's Teachers Present First Lesson

The Tomorrow's Teacher program recently visited Mrs. Cahill's second grade classroom to share a big book project they created. The seniors wrote, illustrated, and presented a book titled *Nobody's Perfect* to the class. The book focused on the themes of moving and finding similarities in peers instead of focusing on differences. After reading the book to the class, groups were created to complete an activity that encouraged the second graders to discover what they have in common with each other. "It was great to see an activity that not only focused on the importance of reading, but one that also focused on character education," commented Kelly Cahill, second grade teacher.

Tomorrow's Teacher student, Alexandra Navarro, said, "The visit was a great experience. I never thought I would be interested in elementary education but after this I decided I definitely want to get more information on teaching this age." Brian Kenyon and Franklin Stebbins, co-teachers for the program, hope the course has an impact not only now, but also as students enter college as well as their professions.



Future Teachers Gather at William Paterson University



Nearly 500 students from New Jersey high schools attended the New Jersey Future Educators Association Conference at William Paterson University on Friday, September 25, 2015. Baruti Kafele was the keynote speaker.

Larry Fieber, NJFEA state director and executive director of the Center for Future Educators at The College of New Jersey, along with faculty and administration of William Paterson University's College of Education planned the event for high school students who are interested in becoming teachers. For more info, visit wpunj.edu/coe and watch the YouTube video [here](#).

"Obama Administration Calls for Limits on Testing in Schools"

By Kate Zernike
October 24, 2015
New York Times

Faced with mounting and bipartisan opposition to increased and often high-stakes testing in the nation's public schools, the Obama administration declared Saturday that the push had gone too far, acknowledged its own role in the proliferation of tests, and urged schools to step back and make exams less onerous and more purposeful.

Specifically, the administration called for a cap on assessment so that no child would spend more than 2 percent of classroom instruction time taking tests. It called on Congress to "reduce over-testing" as it reauthorizes the federal legislation governing the nation's public elementary and secondary schools.

"I still have no question that we need to check at least once a year to make sure our kids are on track or identify areas where they need support," said Arne Duncan, the secretary of education, who has announced that [he will leave office in December](#). "But I can't tell you how many conversations I'm in with educators who are understandably stressed and concerned about an overemphasis on testing in some places and how much time testing and test prep are taking from instruction."

"It's important that we're all honest with ourselves," he continued. "At the federal, state and local level, we have all supported policies that have contributed to the problem in implementation. We can and will work with states, districts and educators to help solve it."

Read the full article [here](#).



Memorial High School and Cranford High School Student Exchange

Cranford High School's Future Teachers
Visit Memorial High School, West New York, New Jersey
Tuesday October 27, 2015

Program Purpose:

To become immersed in the education environment of an urban school and compare it to that of a suburban school. What are the implications of the findings?

Reflection:

The following is the student debriefing meeting held the day after our visit sighting student observations and conclusions from the exchange.

Schedule of Visit:

Meet and Greet with Principal and Tomorrow Teacher Advisors

Everyone was passionate about the school, loved their job and the students in the school.

The feeling was one of a loving family environment. One amazing fact is that 50% of the faculty are returning students who are so passionate about the student body and actually serve as surrogate parents by day. Many are coaches for their students, encouraging them to be what they dream to be... teachers, doctors, lawyers, business entrepreneurs, etc. These teachers provide advice on how to make that dream happen by completing applications, essays, prepare for testing, options available for financial aid, advanced educational opportunities and training programs.

Attend classes

The school has over 2,000 students, 92% Hispanic population in one of the most densely populated towns in the country. The school reflects the vast number of students in attendance as the district awaits expansion into a neighboring school purchased to accommodate the growing population. Cranford students were very nervous and excited to meet the hosting students and travel around the school attending classes with unknown teachers and students. The partnering student quickly assured the visiting student that it will be a great experience meeting new people. The Cranford students quickly met kind, understanding faculty and students. One foreign language teacher infused the visiting students into the class for discussion and introduction. The hosting student helped the visiting students assimilate into the class without ever speaking English. It was a great learning experience for all students and the teacher demonstrated flexibility, creativity, and team work without compromising educational integrity.

Physical Observations

- Lockers are in the student's homeroom class which they are in every day. The size of the locker is smaller. Hallways are crowded with students so there is not room to be opening lockers in the hall.

Continued on page 7.

Images from the Exchange



Memorial High School and Cranford High School Student Exchange

Continued from page 6.

- Uniforms and ID badges are required for the daily attire
- Class sizes range from 20-30 students
- Teachers have to work and earn student respect
- There is a grateful attitude among students who dream big and appreciate staff dedication and passion.
- Teachers used a variety of teaching techniques from discussion, PowerPoints, humor, storytelling, and student involvement.
- Tests were administered and ranged from 20 minutes to the entire period in length.
- Passion was apparent among some of the teachers who truly loved their subject matter, making it hard for students to deny.
- The school is comprised of 2 buildings with an annex to connect the two. There is great anticipation for using a 3rd building in the near future.
- The front entrance was adorned with signs students made to refrain from drug use and abuse. It was very welcoming and colorful.
- Lunch periods were staggered and lasted 45 minutes with the opportunity for students to leave the building and eat outside.
- Teen pregnancy was apparent when a freshman brought her baby in the building while expecting her second child.
- Home life: single parent family, did not graduate from high school, non-English speaking, can't find job, therefore school is home. There are students who want to break the image of the urban child and prove people wrong by making a better life. These challenges make a person stronger.

Conclusion:

Many Cranford students quickly realized that all teens are very similar. A teen wants to fit in, belong, feel loved, and respected. When home life is a struggle, school helps to fill a student's needs. Teachers become so much more: mentors, life coaches, surrogate parents, role models, leaders, consultants, protectors, etc. Teachers also have to earn a student's respect and trust. Because the profession has so many dimensions it becomes more than just teaching a subject. Teaching is getting to know each student, developing a meaningful relationship that is kind and respectful with high expectations so students can reach their fullest potential.

Upon departure, many Cranford students felt the strong bond between students and staff at Memorial High School and want to work in an urban school where making a difference has such a huge impact. Students also realized how difficult the career is and how fortunate they are. They also saw that there are a variety of teaching styles, some more effective than others. Memorial High School's future teachers are scheduled to visit Cranford High School on December 10, 2015.



NJFEA Conference at The College of New Jersey

The 2016 central region New Jersey Future Educators Association Conference will be held at The College of New Jersey on January 15, 2016.

Participants will choose from 17 powerful breakout sessions addressing current critical topics and areas in education, including: *child development; gangs in schools; teaching in high need schools; teaching the deaf and hard of hearing, special education, math, language arts, science; teaching in elementary schools and middle schools; teaching with art and photography; creating a positive classroom environment; using tests to teach; understanding multiple intelligences; understanding dyslexia; learning what it takes to become a teacher; and, thinking ahead to becoming a principal.*

This conference is planned for approximately 300 future teachers in grades 9-12. Registration is on a first-come, first serve basis. Students must be registered, and accompanied, by a high school NJFEA adviser or faculty member. Each high school is invited to bring approximately 15-20 students who are interested in becoming teachers. There is no charge for attending this conference. Complimentary lunch will be provided. Dress is smart casual.

Spaces fill quickly and early for the NJFEA conferences. To make sure you can participate, register today at: <http://www.oksignmeup.com/njfealtcnj/>.

For complete details, see the conference flyer [here](#).



2016 Tomorrow's Teachers Training

Tomorrow's Teachers is an innovative course designed to attract talented young people who possess exemplary interpersonal and leadership skills to consider a career in teaching. The program seeks to provide high school students insight into the nature of teaching, the problems of schooling, and the critical issues affecting the quality of education in America's schools.

The 2016 training dates and locations for the program are:

- June 27-28, 2016 at Fairleigh Dickinson University
- June 29-30, 2016 at Rider University



Program information and registration details are coming soon! Check the Center for Future Educators 'Events' page for updated information as it becomes available.

See also the [Tomorrow's Teachers Fact Sheet](#) for more information about this important program for high school students who aspire to become tomorrow's teachers.

The NJFEA Welcomes Newly Registered Chapters for the 2015-2016 School Year

Allentown High School
American History High School
Arthur L. Johnson High School
Bordentown Regional High School
Burlington Township High School
Cranford High School
Delran High School
Hanover Park High School
Hopatcong Borough Schools
Lindenwold High School
Middletown High School North
Montgomery High School
Morris County School of Technology
Mount Olive High School
Nottingham High School
Passaic Valley Regional High School
Pennsville Memorial High School
Perth Amboy High School
Southern Regional High School
Wall Intermediate School
Wayne Valley High School
Whippany High School

Each chapter with fully paid membership dues will receive an official NJFEA chapter banner to display in its school and at its chapter events.



MEMBERSHIP MATTERS!

See our NJFEA membership flyer on the next page, and join us today!

The Value of Membership



New Jersey
Future Educators
Association

Join YOUR **New Jersey Future Educators Association** and become a part of our growing network of today's high school and middle school students across our state and nation who aspire to become tomorrow's teachers!

Register today at: <https://www.thinkregistration.com/feaaff/nj/>.

The benefits of membership in the New Jersey Future Education include all of the following, which are available to only NJFEA members and at no additional cost:

◆ No-Cost Attendance at:

- Annual Regional NJFEA Conferences
- Annual NJEA Convention in Atlantic City

◆ Free Resources, including:

- Bimonthly Official Newsletter of the NJFEA, "The Smartboard"
- NJFEA Chapter Advisor Handbook
- Videos, Interactive On-Line Activities, & Programs from Educators Rising, our National NJFEA affiliate

◆ Eligibility for:

- NJFEA Achievement Award Recognition
- NJFEA Chapter Incentive Grants and Scholarships
- Recognition by the New Jersey Education Association (NJEA)
- Service as NJFEA State Officers (including Special Leadership Training for State & Chapter Officers)
- Service on the NJFEA Advisory Board (for Chapter Advisors and NJFEA State Officers)

◆ Opportunities to:

- Network Statewide with other NJFEA Chapters and Individual Members
- Participate in Future Teacher Leadership Training
- Participate in the Annual NJFEA Recognition Dinner (for NJFEA State Officers and Achievement Award Winners, their Families, and Guests)
- Participate in Urban-Suburban Student High School Exchanges
- Participate in Statewide Service Projects
- Receive Advance Notification & Application Packages for Urban Teacher Academies



Today's Students

Tomorrow's Teachers

Tomorrow's Leaders

\$10 per individual membership – a cost of only \$1 per month from September 1st – June 30th. Includes membership in the NJFEA and free membership in the new national "Educators Rising."



Membership is open to NJ high school and middle school students. Students may register online as part of their NJFEA chapter or as individuals. There is no chapter fee.



NJFEA chapter advisors and other individuals wishing to support NJ's aspiring educators may also register at the \$10 rate.

LAURENCE R. FIEBER,
STATE DIRECTOR, NJFEA

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Martin Luther King School Book Drive

Thanks to so many of you who have spearheaded the collection of clothing for the Mission in Trenton. Your efforts will significantly help homeless people in our area of have fallen into hard times, particularly as winter approaches. This campaign is still underway so whatever you can do as future teachers will be greatly appreciated.

We have received a request from the Dr. Martin Luther King (MLK) School in Trenton. This school serves students in grades K-8 and are in need of new or slightly used books to enhance literacy. These books should be suitable for elementary children.



Please speak with your chapter advisers and/or Tomorrow's Teachers instructors about sponsoring a campaign for book donations this fall. The contact person at MKL is Olivia Russo, literacy coach. Her email is orusso@trenton.k12.nj.us.

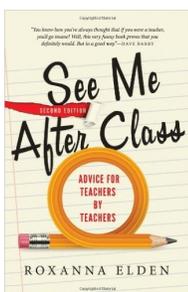
Please let us know your plans for this project (email Mr. Larry Fieber at fieber@tcnj.edu). Please remember that "Change is the ultimate goal of the creative process of leadership--to make the world and a better society for self and others". We know that, as future teachers, you will continue to make a difference!

Read these...



See Me After Class: Advice for Teachers by Teachers...

by Roxanna Elden



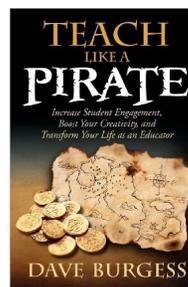
Teaching is tough. And teachers, like the rest of the population, aren't perfect. Yet good teaching happens, and great teachers continue to inspire and educate generations of students. *See Me After Class* helps those great teachers of the future to survive the classroom long enough to become great.

Fueled by hundreds of hilarious—and sometimes shocking—tales from the teachers who lived them, Elden provides tips and strategies that deal head-on with the challenges that aren't covered in new-teacher training. Lessons can go wrong. Parents may yell at you. Sunday evenings will sometimes be accompanied by the dreaded countdown to Monday morning. As a veteran teacher, Elden offers funny, practical, and honest advice, to help teachers walk through the doors of their classrooms day after day with clarity, confidence...and sanity!

Read the full description [here](#).

Teach Like a Pirate: Increase Student Engagement, Boost Your Creativity, and Transform Your Life as an Educator

by Dave Burgess



This book offers inspiration, practical techniques, and innovative ideas that will help you to increase student engagement, boost your creativity, and transform your life as an educator. You'll learn how to:

- Tap into and dramatically increase your passion as a teacher
- Develop outrageously engaging lessons that draw students in like a magnet
- Establish rapport and a sense of camaraderie in your classroom
- Transform your class into a life-changing experience for your students.

Read the full description [here](#).

Future Teachers Making a Difference

The New Jersey Future Educators Association is committed to developing among its members sound leadership qualities and skills, and a strong commitment to improving their local schools and communities. We invite NJFEA chapters and Tomorrow's Teachers classes to become part of our **Future Teachers Making a Difference**. Participating chapters and classes are invited to develop student-driven projects and/or participate in our statewide service projects to make a positive impact on their schools and communities. We challenge your future teachers to be bold, creative, and effective problem solvers.

Tell us about your plans. What project do you want to implement? Why did you choose this project? Who will benefit from it? How will you implement it? How will you know you have succeeded?

Please see the attached flier regarding plans and guidelines for **Future Teachers Make a Difference**. Schools that submit project proposals by **Friday, December 4, 2015**, will be invited to attend a special awards dinner at TCNJ at the end of this year to showcase their projects. Last year, we have an excellent response from our high schools and showcasing of service projects.

A \$300 honorarium will be provided to advisers whose support and guidance will help bring their future teachers' service projects to fruition.

Proposals may be submitted to Mr. Larry Fieber via email to fieber@tcnj.edu or fax to 609-637-5065.

Ideas for projects:

- Reading to younger children
- Tutoring younger children in math
- Collecting and donating books to schools to enhance literacy
- Collecting canned food for soup kitchens
- Clothing drive for homeless shelters
- Sponsoring special school programs about bullying
- Putting together resources for your school library about autism
- Sponsoring school programs about learning disabilities
- Creating posters and bulletin boards about childhood obesity
- Assisting teachers with classroom tasks and programs
- Honoring veterans
- Sponsoring school programs about physical disabilities
- Assembling and distributing holiday baskets

We hope that you will join your NJFEA peers in this special activity.

Please call 609-771-2464 with any questions.

Also see our flyer and proposal guidelines in this newsletter on pages 10-11.

Learn, Teach, Serve

Why We Want to Teach!

Hear why your peers want to teach. Visit the Educators Rising video website [here](#).



Why do YOU want to teach?



teachthought

WE GROW TEACHERS

Check out the [10 Best TED Talks About Improving Education](#).

1. [Sir Ken Robinson: Bring on the learning revolution!](#)
2. [Emily Pilloton: Teaching design for change](#)
3. [Stephen Ritz: A teacher growing green in the South Bronx](#)
4. [Daphne Koller: What we're learning from online education](#)
5. [Ann Cooper talks school lunches](#)
6. [Taylor Mali: What teachers make](#)
7. [Dan Meyer: Math class needs a makeover](#)
8. [Diana Laufenberg: How to learn? From mistakes](#)
9. [Shimon Schocken: The self-organizing computer course](#)
10. [Ken Robinson: Changing education paradigms](#)

These are a must watch for future teachers!



Future Teachers Teach the Future *through Service & Leadership*



Growing Tomorrow's Teachers...Tomorrow's Leaders!

NJ Future Teachers Making a Difference!

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- ◆ Sponsoring school programs about learning disabilities
- ◆ Creating posters & bulletin boards about childhood obesity
- ◆ Assisting teachers with classroom tasks & programs
- ◆ Honoring veterans



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Fax: 609-637-637-5065
E-mail: fieber@tcnj.edu

See the reverse side for project proposal guidelines.



PROPOSAL GUIDELINES



Title Page

Include the following:

- School name and address
- Title of project and the intended audience (who will benefit from the project)
- Name and e-mail address of each student participant
- Name and phone number of the service project's NJFEA advisor, alternate designated teacher, or Tomorrow's Teachers course instructor.

Narrative

Provide a brief description of your project that includes the following information and/or answers the following questions:

- A list of the name(s) of project leader(s).
- Why did you choose this project and what are the specific goals for this project?
- Why is this project necessary and appropriate for your school and/or community?
- What is the intended outcome of the project and how will you know if you achieved it?
- Describe the process of completing your project. Consider the following questions:
 - ✓ How will you develop a plan for completing your project?
 - ✓ Do you need specific materials, resources, or volunteers? If so, how will you obtain them?
 - ✓ How will you keep everything and everyone organized and on task to meet the project's goals?
 - ✓ How much time does your group anticipate spending on this project?
- What is your timeline for completion of this project?

IMPORTANT: The proposal must be reviewed and approved by the school's NJFEA advisor, alternate designated teacher, or Tomorrow's Teachers course instructor **before** the proposal may be submitted.

Future teachers can make a difference today!

NJFEA Expands Social Media Outreach!

In order to expand outreach to our current members and our future members, the NJFEA is now on Twitter — and we have made our online presence available through URL addresses and QR codes! Smartphone users can download an app reader for QR codes. Scan the QR code with the app on the your Smartphone and be taken directly to the online site!

Visit us: www.tcnj.edu/futureeducators Like us: <http://www.facebook.com/centerforfutureeducators>
Follow us: <https://twitter.com/NJFEA> Join us: <https://www.thinkregistration.com/feaaff/nj/>



Web



Facebook



Twitter



Join

Classroom Close-up, NJ

Classroom Close-up, NJ is a half-hour television program that features innovative projects in New Jersey public schools.

The 14-time Emmy® award-winning show is in its 22nd season and airs on NJTV every Sunday at 7:30 a.m., 12:30 p.m. and 7:30 p.m.; Wednesdays at 11:30 p.m.; and Saturdays at 5:30 a.m.

Visit classroomcloseup.org to learn more and search the video library to see thousands of stories that have aired over the past two decades.



Giving Thanks for Teachers

Hello, everyone!

Thanks to our student officers, NJFEA is now on Twitter. We can be accessed at <https://twitter.com/NJFEA> or followed [@njfea](https://twitter.com/njfea).

As Thanksgiving approaches, we invite our future teachers to select and “tweet” about a teacher who has made a great impact on their lives to thank those teachers. Who are these teachers and what made them so special? What did they do for you? How did they change your lives for the better?



As an example, my tweet will be "Thank you Mr. Ralph Celebre, my fifth grade teacher, who instilled in me my love of social studies and the importance of serving others. You are my hero!"

Please ask your future teachers to tweet their submission prior to Thanksgiving. This will showcase the vast impact that teachers make as well as help us expand our capacity on Twitter.

Thanks so much for your help and support. Our NJFEA students officers join me in wishing you a happy Thanksgiving!

Best,
Larry Fieber, NJFEA State Director



Upcoming 2016 Conferences, Events, & Activities

January 15, 2016 – NJFEA Conference at The College of New Jersey—[Flyer](#)

January 19, 2016 – Center for Future Educators Executive Director Presentation to the New Jersey County Superintendents

March 4, 2016 - NJFEA Conference, Monmouth University

March 10-11, 2016 – Teaching & Learning Conference, Washington, DC (<http://www.teachingandlearning2016.org/>)

April 22, 2016 – Applications due for the Urban Teacher Academy at The College of New Jersey
[Brochure and Application](#)

June 7, 2016 – NJFEA Middle School Conference (Montclair State University)

June 27-28, 2016 – Tomorrow’s Teachers Training Program, Fairleigh Dickinson University

June 29-30, 2016 – Tomorrow’s Teachers Training Program, Rider University

July 18-29, 2016 – Urban Teacher Academy at The College of New Jersey—[Brochure and Application](#)

Information about Urban Teacher Academies/Summer Teacher Academies at Rowan University, Fairleigh Dickinson University, and Stockton University will be posted on the Center for Future Educators website as soon as details become available.

See the Center for Future Educators website [‘Events’ page](#) for updates on conferences, events, and activities!

Enjoy the holidays! Enjoy winter break!

And look for our new Smartboard format in the January/February issue!

2015-16 NJFEA STATE OFFICERS

Katelyn Page, *President*

Makenzie Kern, *Vice President*

Joely DeMonte, *Secretary*

Nicholas Quintero, *Northern Region Representative*

Samantha Nielsen, *Central Region Representative*

Donald (“DJ”) Hager, *Central/Southern Region Representative*

Got News? Got Ideas?

Tell us what is important to you and share news about your chapter! Email your news or ideas to: Mr. Larry Fieber, NJFEA State Director, at feiber@tcnj.edu. We will include them in our newsletter, and/or post them on the Center for Future Educators website or on the CFE-NJFEA Facebook page!

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