

## **Early College Program**

**Memorandum of Agreement between** 

Fairleigh Dickinson University and High School for 2024-2028 Academic Years

This Agreement is by and between Fairleigh Dickinson University ("FDU") having a location at 1000 River Road, Teaneck, New Jersey 07666 and Name High School ("HS") located at Street, City, New Jersey, Zip Code ("Agreement"). This Agreement sets out the terms and conditions of the FDU Early College Program ("Program"). Each of FDU and the HS are sometimes referred to in this Agreement as a "Party," and collectively as the "Parties."

**NOW THEREFORE**, in consideration of the mutual promises herein contained and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

- 1. This Agreement shall become effective on July 1, 2023 and shall remain in effect through June 30, 2028. This Agreement may be terminated at any time upon the mutual written agreement of FDU and HS or terminated without cause upon 120 days prior written notice by either Party. Such termination shall not take effect, however, with regard to students already enrolled in the Program until such time as those students have completed their courses for the semester during which the termination notice is given.
- 2. Each Party shall appoint a member of its staff to act as the primary point of contact for the implementation and coordination of the Program.
- 3. All Program courses will be held at HS and instructors will be HS teachers who have been nominated by HS and approved by FDU.
- 4. Program courses taught at HS are equivalent in rigor to courses taught by FDU faculty at FDU. HS students will receive official FDU transcripts for courses successfully completed under the Program in accordance with course requirements.
- 5. Each year, HS will request the courses it would like to offer to HS students and nominate a teacher for each requested course.

- 6. The list of available courses for Academic Year 2023-2024 is appended to this Agreement (see Appendix A). FDU will notify HS of any changes to the list prior to the beginning of each academic year.
- 7. Standard or sample syllabi will be provided by FDU to HS for each available course. Standard and sample syllabi may be modified by HS pursuant to the FDU Early College Program syllabus policy (see Appendix B).
- 8. For each nominated HS teacher, HS will provide a current resume detailing academic, teaching, and/or professional background relevant to the requested course pursuant to the Early College Program Teacher Nomination and Review Policy (see Appendix C).
- 9. The Course Request/Instructor Nomination Form (see Appendix D) must be submitted each year by May 1. Course requests and teacher nominations will be reviewed by FDU. HS will be notified of approved courses and teachers each year by June 1 pursuant to the Early College Program Confirmation Process (see Appendix E).
- 10. If HS has requests for changes or additions to a standard FDU course syllabus, such requests must be submitted each year by July 1 to allow time for the request to be reviewed and approved by FDU prior to the start of the academic term.
- 11. Teachers will not be deemed to be employees of FDU. HS will retain sole responsibility for all employer obligations related to the teachers, including compensation, benefits, tax withholdings, social security contributions, etc.
- 12. HS will inform all eligible students and their parent(s) and/or guardian(s) of the opportunities for student participation in the Program and will use reasonable efforts to promote the Program to its students and their families. FDU agrees to provide reasonable support for promotion and communications to HS, including providing materials to HS for distribution via email and website and/or other methods of communication.
- 13. Student and their parents or guardians exercise the option to participate in the FDU Early College Program by registering through FDU's secure online registration portal by visiting www.fdu.edu/ec.
- 14. Students who meet all of the following criteria are qualified to initially participate in the FDU Early College Program:
  - a. The student is a high school freshman, sophomore, junior or senior at HS,
  - b. The student is making satisfactory progress toward fulfilling applicable secondary school graduation requirements and has the required academic background, as determined by the HS.
  - c. The student has the written endorsement of the HS.
- 14. HS will provide final letter grades for Program courses to FDU in a suitable and secure format. Students who earn a grade of "C" or higher for each course taken through the Program will earn college credit in accordance with Appendix A and will receive an FDU transcript reflecting same. HS may request from FDU a list of students' letter grades and course credits earned.

15. Tuition for each academic year as follows:

| Academic Year | 1 Credit Course | 3 Credit Course | 4 Credit Course |
|---------------|-----------------|-----------------|-----------------|
| 2023-2024     | \$100           | \$300           | \$400           |
| 2024-2025     | \$102           | \$306           | \$408           |
| 2025-2026     | \$104           | \$312           | \$416           |
| 2026-2027     | \$106           | \$318           | \$424           |
| 2027-2028     | \$108           | \$324           | \$432           |

| 16. | Tuition payment ca       | n be made in two ways | s, as follows. (H | S will initial | preferred or  | ption) | ):  |
|-----|--------------------------|-----------------------|-------------------|----------------|---------------|--------|-----|
| 10. | I dittoll pay lifelit ed | in oc made in the hay | o, as romo (11    | o will illitie | profession of | pulli  | · • |

Option 1: \_\_\_\_\_ (Please Initial if this is the option you prefer)

The responsibility of payment remains with the HS. Payment shall be made 60 calendar days after the date of the invoice from FDU to the school district/high school.

Option 2: \_\_\_\_\_ (Please Initial if this is the option you prefer)

The responsibility of payment remains with the student and parent/guardian(s) and shall be made via the FDU website at the time of registration.

HS may elect to use both options if HS plans to pay tuition for some students and allow other students/parents to pay at registration on the website: <a href="fdu.edu/ec.">fdu.edu/ec.</a>

17. <u>Notices</u>. Every notice required or permitted under this Agreement shall, unless otherwise specifically provided herein, be given in writing, via email and/or may be sent by either United States Postal Service Certified Mail, return receipt requested, or by reputable overnight courier, provided that such courier obtains and makes available to its customers evidence of delivery. All notices shall be addressed by the Party giving, making or sending the notice to the other Party at their address set forth below or to such other address as either Party may designate from time to time by written notice.

Notice shall be deemed to be given upon receipt, provided, however, that in the event a Party refuses to accept delivery, the notice shall nevertheless be deemed to be given upon the date of refusal to accept delivery. Notwithstanding the above, a notice of change of address shall not be effective until received.

Fairleigh Dickinson University 1000 River Road Teaneck, New Jersey 07666

Attn: General Counsel

with a copy to: Fairleigh Dickinson University 1000 River Road Teaneck, New Jersey 07666 Attn.: Jakyrra S. Tyson, Director Office of High School Programs High School/School District Street Address City, State Zip Code Attn: Representative, Title

#### 18. Miscellaneous Provisions

- a. During the term of this Agreement, both parties shall keep all student information strictly confidential in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and its implementing regulations at 34 C.F.R. § 99.1 et seq. and N.J.A.C. 6A: 32-7.1 et seq.
- b. It is expressly understood that FDU and the HS are independent contractors with respect to one another.
- c. Each Party will perform this Agreement in accordance with applicable law. Without limitation, the Parties agree that they shall not discriminate on the basis of race, sex, gender, creed, color, national origin, marital status, ancestry, age, marital status, affectional or sexual orientation, gender identity or expression, pregnancy status, veteran status religion, disability, or socioeconomic status, or other legally-protected status, and that each shall fully comply with all Federal and State statutes, and all rules and regulations promulgated thereunder, concerning discrimination in connection with their respective obligations pursuant to this Agreement.
  - d. This Agreement shall be governed by the laws of the State of New Jersey.
  - e. This Agreement constitutes the entire agreement and understanding between the Parties relating to the subject matter it addresses and supersedes all other agreements, representations and understandings between the Parties with respect thereto. This Agreement may not be supplemented or modified except through a written and dated amendment signed by both Parties.
  - f. In the event a court of competent jurisdiction declares any provision of this Agreement to be void or unenforceable, the remaining provisions shall be deemed severed and shall remain enforceable to the full extent permitted by law.
  - g. This Agreement may be executed in counterparts.
  - h. This Agreement is subject to ratification and final approval by HS after receipt from FDU of a signed Agreement.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement as of the date of last signature set forth below.

High School/School District

by:

Name
Representative Title

Fairleigh Dickinson University

by:
Jennifer K. Sipila, Ph.D.
Associate Provost for Academic Affairs

Date:

# **Appendices**

- A. FDU Early College Program Course List and Codes (Effective 2/10/23)
- B. Syllabus Policy
- C. Teacher Nomination and Review Policy
- D. Course Request/Teacher Nomination Form
- E. Confirmation Process

# Appendix A

# **FDU Early College Program Course List and Codes**

## **2023 – 2024 Academic Year**

| OLD CODE             | NEW CODE               | TITLE  | CREDITS | SYLLABUS POLICY <sup>1</sup> |
|----------------------|------------------------|--|---------|------------------------------|
| AC_E103              | ACCT_2021              | Intro Financial Accounting <sup>3</sup>                                    | 3       | C.                           |
| AC_E104              | ACCT 2022              |  | 3       |                              |
|                      | _                      | Intro Managerial Accounting <sup>3</sup> Intro to African American Studies | 3       | C.                           |
| AF_E2001<br>AO E1650 | AFAM_2001<br>ANIM 1650 |  | 3       | a.<br>b.                     |
| AO_E1650<br>AO E104  | _                      | Game Design  | 3       |                              |
| AO_E104<br>AO E111   | ART_1151<br>ART 1161   | General Drawing I General Painting I                                       | 3       | a.                           |
| EG E103              | _                      | Architecture Design & Culture  | 3       | a.<br>b.                     |
| BI E122              | ARTH_1500<br>BIOL_1002 | Plants and Society   | 4       | b.                           |
| <b>-</b>             | _                      | ·  |         |                              |
| HT_E3108             | BIOL_1055              | Food Safety & Nutrition <sup>2</sup>                                       | 3       | b.                           |
| BI_E108              | BIOL_1180              | Climate Change Biology   |         | b.                           |
| BI_E111              | BIOL_1205              | Anatomy and Physiology I <sup>2</sup>                                      | 4       | b.                           |
| BI_E119              | BIOL_1233              | Molecules, Cells & Genes <sup>2</sup>                                      | 4       | b.                           |
| BI_E101/BI_E123      | BIOL_1251              | General Biology I <sup>2</sup>   | 4       | b.                           |
| BI_E102              | BIOL_1252              | General Biology II <sup>2</sup>  | 4       | b.                           |
| BI_E104              | BIOL_2009              | Marine Biology <sup>2</sup>  | 4       | b.                           |
| MG_E101              | BUSI_1110              | Business in Global Society   | 3       | C.                           |
| BU_E103              | BUSI_1111              | Introduction to Business Mgmt  | 3       | b.                           |
| BU_E102              | BUSI_2201              | Introduction to Business Finance   | 3       | b.                           |
| BU_E101              | BUSI_2203              | Introduction to Personal Finance   | 3       | b.                           |
| BU_E104              | BUSI_2205              | Intro to Investing in the Stock Market                                     | 3       | b.                           |
| AO_E128              | CGD_1212               | Intro to Graphic Design  | 3       | b.                           |
| VE_E101              | CGD_1843               | Design for the Web   | 3       | b.                           |
| CH_E1118             | CHEM_1118              | Forensic Science   | 3       | b.                           |
| CH_E101              | CHEM_1201/<br>1203     | General Chemistry I <sup>2</sup>   | 4       | b.                           |
| CH_E102              | CHEM_1202/<br>1204     | General Chemistry II <sup>2</sup>  | 4       | b.                           |
| CH_E103              | CHEM_2261              | Organic Chemistry I <sup>2</sup>   | 4       | b.                           |
| PO_E105              | CMLGY 1210             | Introduction to Law  | 3       | b.                           |
| SP_E105              | COMM_1001              | Communication in Everyday Life   | 3       | b.                           |
| CO_E101              | COMM_2011              | Introduction to Journalism   | 3       | a.                           |
| EN_E107              | CREW_1001              | Introduction to Creative Wrtg  | 3       | b.                           |
| CR_E101              | CRIM_1101              | Intro to Criminal Justice  | 3       | b.                           |
| IS_E101              | CSCI_1145              | Computer Science Fundamentals  | 3       | b.                           |
| CM_E120              | CSCI_1201              | Computer Programming I <sup>4</sup>  | 3       | C.                           |

| CM_E121     | CSCI_1202 | Computer Programming II <sup>4</sup>              | 3 | C. |
|-------------|-----------|---|---|----|
| CM_E124     | CSCI_2215 | Intro to Computer Science <sup>4</sup>            | 3 | C. |
| CM_E131     | CSCI_2500 | Intro to Cybersecurity                            | 3 | C. |
| BU_E108     | DSCI_1234 | Math for Business Decisions <sup>3</sup>          | 3 | C. |
| MA_E104     | DSCI_2029 | Introduction to Statistics <sup>3</sup>           | 3 | c. |
| EC_E101/103 | ECON_2001 | Intro to Microeconomics <sup>3</sup>              | 3 | c. |
| EC_E102     | ECON_2102 | Intro to Macroeconomics <sup>3</sup>              | 3 | c. |
| ED_E101     | EDUC_1108 | Seminar: Prof Practice I                          | 3 | b. |
| ED_E102     | EDUC_2401 | Field Experience I                                | 1 | b. |
| N/A         | ENGR_1233 | Intro to Computer Aided Design (CAD) <sup>4</sup> | 2 | c. |
| N/A         | ENGR_1301 | Engineering Practices/Graphics/Design4            | 3 | C. |
| BU_E106     | ENTR_2710 | Intro/Entrepreneurship & Innov <sup>3</sup>       | 3 | C. |
| BI_E103     | ENVR_1001 | Intro to Environmental Science <sup>2</sup>       | 4 | b. |
| LF_E201     | FREN 2103 | Intermediate French I                             | 3 | b. |
| LF_E202     | FREN_2104 | Intermediate French II                            | 3 | b. |
| N/A         | GEOG_1101 | Physical Geography                                | 3 | b. |
| GE_E101     | GEOG_1102 | Geography and World Issues                        | 3 | b. |
| BI E117     | GEOL 1101 | Introductory Geology <sup>2</sup>                 | 4 | b. |
| PO_E1000    | GOVT_1000 | American Government & Politics                    | 3 | b. |
| HI_E104     | GOVT_1100 | Global Politics                                   | 3 | b. |
| HI_E103     | GOVT_1101 | Intro to Political Science                        | 3 | b. |
| HI_E101     | HIST_1130 | The United States to 1877                         | 3 | b. |
| HI_E102     | HIST_1131 | The United States Since 1877                      | 3 | b. |
| HI_E121     | HIST_1150 | World History to 1500                             | 3 | b. |
| HI_E126     | HIST_1151 | World History since 1500                          | 3 | b. |
| HI_E105     | HIST_1170 | European History to 1750                          | 3 | b. |
| HI_E109     | HIST_1171 | European History From 1750                        | 3 | b. |
| HI_E120     | HIST_2233 | The Modern World                                  | 3 | b. |
| HI_E107     | HIST_2341 | Jewish History & Culture I                        | 3 | b. |
| HI_E108     | HIST_2342 | Jewish History & Culture II                       | 3 | b. |
| HI_E113     | HIST_2502 | Modern Latin America                              | 3 | b. |
| HT_E2212    | HRTM_2212 | Dining Service and Etiquette                      | 3 | b. |
| HT_E2223    | HRTM_2223 | Heads in Beds                                     | 3 | b. |
| HT_E2233    | HRTM_2233 | Exploration Food/Bev Services                     | 3 | b. |
| HT_E3108    | HRTM_3108 | Nutrition/Sanitation/Food Sfty                    | 3 | b. |
| HU_E115     | HUMN_1100 | Introduction to the Humanities                    | 3 | a. |
| LA_E101     | LANG_1001 | American Sign Language I                          | 3 | a. |
| LL_E201     | LATN_2801 | Intermediate Latin I                              | 3 | b. |
| MK_E2120    | LAW_2276  | Business and the Law <sup>3</sup>                 | 3 | C. |
| EN_E103     | LITS_1001 | Intro to Fiction                                  | 3 | a. |
| EN_E104     | LITS_1002 | Intro to Drama                                    | 3 | a. |
| EN_E123     | LITS_1003 | Intro to Poetry and Song                          | 3 | a. |
| HU_E114     | LITS_2009 | The Bible and Its Influence                       | 3 | a. |
| EN_E125     | LITS_2140 | African-American Literature                       | 3 | a. |

| EN_E1100          | LITS_2200                        | Approaches to World Literature       | 3 | a. |
|-------------------|----------------------------------|--------------------------------------|---|----|
| EN_E113           | LITS_2300                        | American Literature                  | 3 | a. |
| EN_E110           | LITS_2331                        | Myths & Sacred Texts                 | 3 | a. |
| MA_E105, 109, 110 | MATH_1107                        | Precalculus                          | 4 | c. |
| MA_E107           | MATH_1203                        | Calculus I                           | 4 | C. |
| MA_E108           | MATH_2202                        | Calculus II                          | 4 | C. |
| CM_E114           | MIS_2123                         | Microsoft Office: Intro Concepts     | 3 | C. |
| MK_E102           | MKTG_2120                        | Principles of Marketing <sup>3</sup> | 3 | C. |
| PL_E101           | PHIL_1102                        | Intro to Philosophy                  | 3 | b. |
| HU_E120           | PHIL_2272                        | The Hebrew Bible                     | 3 | a. |
| PH_E101           | PHYS_1001/<br>1011<br>PHYS_1002/ | General Physics I <sup>2</sup>       | 4 | b. |
| PH_E102           | 1012                             | General Physics II <sup>2</sup>      | 4 | b. |
| AS_E101           | PHYS_1125                        | Astronomy <sup>2</sup>               | 4 | b. |
| PY_E103           | PSYC_1201                        | General Psychology                   | 3 | b. |
| PY_E106           | PSYC_2002                        | Child & Adolescent Development       | 3 | b. |
| PY_E107           | PSYC_2204                        | Child Development                    | 3 | b. |
| SO_E100           | SOCI_1201                        | Introduction to Sociology            | 3 | b. |
| SO_E103           | SOCI_2310                        | Social Problems                      | 3 | b. |
| SA_E101/E102      | SPAD_2004                        | Intro to Sport Management            | 3 | b. |
| NA                | SPAD_2007                        | Introduction to Esports              | 3 | b. |
| SA_E3024          | SPAD_2023                        | Sports in Contemporary Society       | 3 | b. |
| NA                | SPAD_2088                        | Esports Live Event/Operations        | 3 | b. |
| LS_E201           | SPAN_2103                        | Intermediate Spanish I               | 3 | a. |
| LS_E202           | SPAN_2104                        | Intermediate Spanish II              | 3 | a. |
| SP_E107           | SPCH_2351                        | Persuasive Speaking                  | 3 | a. |
| AO_E115           | THEA_1103                        | Introduction to Theater              | 3 | a. |
| CE_E2001          | UNIV_2001                        | Cross-Cultural Perspectives          | 3 | C. |
| CE_E2002/E106     | UNIV_2002                        | Global Issues                        | 3 | c. |
| CO_E102           | VDEO_2214                        | Intro to Broadcasting                | 3 | b. |
| CO_E107           | VDEO_2659                        | Broadcast News                       | 3 | b. |
| CO_E106           | VDEO_3349                        | Intro to Television                  | 3 | b. |
| CO_E108/109       | VDEO_3351                        | TV Studio Production                 | 3 | b. |
| EN_E101/E109      | WRIT_1002                        | Composition I                        | 3 | C. |

<sup>&</sup>lt;sup>1</sup> The Syllabus Policy indicates the extent to which the Syllabus provided by FDU may be revised and/or enhanced.

<sup>&</sup>lt;sup>2</sup> This is a 4-credit Lab Science and must include a Laboratory component as part of the course. A sample syllabus for the Lab will be provided; schools may not exclude the Lab requirement.

<sup>&</sup>lt;sup>3</sup> This course is part of an accredited program at FDU: the Association to Advance Collegiate Schools of Business (AACSB). Additional review of instructor credentials will be required.

<sup>&</sup>lt;sup>4</sup> This course is part of an accredited program at FDU: the Accreditation Board for Engineering & Technology (ABET). Additional review of instructor credentials will be required.

#### Appendix B

#### **FDU Early College Program**

#### **Syllabus Policy Key**

- a. Sample syllabus provided. Most courses in this category fulfill specific FDU general education requirements. Final syllabi must incorporate the learning outcomes included in the sample syllabus, although instructors may change course topics and/or incorporate additional learning outcomes without prior approval of FDU.
- b. Standard syllabus provided. Most courses in this category fulfill specific FDU major requirements. Final syllabi must incorporate the learning outcomes included in the standard syllabus, although instructors may change course topics and/or incorporate additional learning outcomes with prior approval of FDU.
- c. Official syllabus provided. Most courses in this category fulfill requirements in accredited programs, including the Accreditation Board for Engineering & Technology (ABET) for computer science and engineering) and the Association to Advance Collegiate Schools of Business (AACSB) for business and accounting. Final syllabus must incorporate the learning outcomes and course topics included in the official syllabus, although instructors may incorporate additional content with prior approval of FDU.

#### Appendix C

#### FDU Early College Program

#### HIGH SCHOOL FACULTY NOMINATION AND REVIEW POLICY

Faculty with credentials comparable to FDU adjunct professors are eligible for non-probationary approval. Faculty without such credentials but who are otherwise qualified may be eligible for probationary approval.

High Schools will recommend HS faculty members to serve as approved instructors as part of the Program. HS faculty must be vetted and deemed academically qualified by FDU to participate in the Program.

For Non-Probationary approvals, instructor qualifications must include one or more of the following:

- HS faculty member holds a master's or other advanced degree (JD, Ph.D.) in the academic subject they will be teaching, OR
- HS faculty members hold a bachelor's degree in the academic subject they will be teaching <u>and</u> a master's or other advanced degree (Ed.D., Ph.D.) in education.

For Probationary approvals, instructor qualifications must include one or more of the following:

- HS faculty member holds a bachelor's degree in the academic subject they will be teaching, has 3 or more years of demonstrable teaching experience in that subject, <u>and</u> agrees to be mentored\* by a member of the FDU faculty, or
- HS faculty member's credentials (degree, experience, other certifications or professional development activities or workshops) have been reviewed and approved by the HS principal and HS faculty member agrees to be mentored by a member of the FDU faculty.

Probationary approvals will be subject to additional review by the related FDU unit that houses the academic subject being requested.

Probationary approvals may become non-probationary upon HS faculty member (1) meeting the conditions required for non-probationary faculty or (2) upon the recommendation of the FDU Faculty Mentor following the HS faculty member's successful teaching of one Program course (either one semester or one full year in length)

All HS faculty serving as approved instructors, both probationary and non-probationary, must attend and participate in an Orientation session *prior to teaching an* FDU Early College Program class. The Orientation will address:

- a. FDU Early College Program policies and protocols;
- b. Expectations for teaching FDU Early College Program courses (instructional strategies, degree of rigor);
- c. FDU resources and Professional Development opportunities for FDU Early College Program Teachers:
- d. Aligning FDU Early College Program learning outcomes and assessment with School District requirements;
- e. The role of the FDU faculty mentor\*

HS shall complete, and the principal shall,

- sign the FDU Early College Program Course Request/Teacher Nomination Form (Appendix D);
- verify that all information regarding a HS teacher's acceptance as a probationary or nonprobationary faculty member to serve as an approved instructor is accurate and submit a current curriculum vitae to FDU.

\*Mentors - The HS teacher serving as approved instructors must meet with an FDU faculty mentor at least 4 times over the duration of the course, including prior to the start of the term, the mid-point of the semester or academic year, prior to the end of the semester or academic year, and after the course has been completed.

The FDU faculty mentor will be available to support the HS teacher regarding course content, learning outcomes, assessment, pedagogy, and other topics relevant to the FDU Early College Program and relevant classes.

## Appendix D

# **FDU Early College Program**

## **Course Request/Teacher Nomination Form**

| Scho   | ool:   |  | District  | •  |
|--|--|--|---|--|
| indic<br>instru<br>(insti  | ate whether a couctor, please att  | ourse will be offered during<br>ach a current resume includ<br>I, degrees earned, dates), re                             | the Fall semester,<br>ling contact inform   | mes on the attached list. For term, Spring semester, or full year. For each ation, detailed educational experience perience, and any relevant professional   |
| 1.   | Course<br>Number   | Course Name  | Term  | Instructor   |
| 2.   |  |  |   |  |
| 3.   |  |  |   |  |
| 4  |  |  |   |  |
| 5  |  |  |   |  |
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| 10.  |  |  |   |  |
| Programme Progra | ram are present<br>the school/scho<br>gally mandated<br>loyment status<br>to reject nominuse) under the me | tly employed in good stand<br>ool district has verified the a<br>background checks. The un<br>and/or standing of a nomin | ing by the school/sacademic credentindersigned pledgenee. The undersignustomary criteria cuthe FDU faculty.  Title: | courses in the FDU Early College school district. The undersigned affirms als of the nominees and has conducted is to notify FDU of any changes to the ed acknowledges that FDU reserves the or require a probationary period (one |
| Jigila   | ituie  |  | Date  |  |
| DI   |  |  | F   |  |

Please return forms to:

Jakyrra S. Tyson, M.S. - Director, FDU Early College Program Office: 201-692-6504, Cell: 973-202-9600, Fax: 973-443-8513 Email: j.tyson@fdu.edu

## Appendix E

### FDU Early College Program Confirmation Process

Upon FDU's receipt of HS's signed Agreement, FDU will provide HS with:

- Fully executed copy of Agreement;
- Approved Course/Teacher Nomination Form;
- Confirmation of Courses for Academic Year;
- Invoice for tuition (if applicable).

| CONFIRMATION of COURSES     |   |  |   |   |  |
|-----------------------------|---|--|---|---|--|
| Name of High                | School                                      |  |   |   |  |
| FDU Early College Program   |   |  |   |   |  |
| Contact Person Phone Number |   |  |   |   |  |
| Address                     | and Eman                                    |  |   |   |  |
| Address of Hig              | h School                                    |  |   |   |  |
| #                           | FDU Early<br>College Program<br>Course Code | FDU Early College<br>Program<br>Course Title | Approved Teacher<br>Name and Email<br>Address | Course is Offered:<br>Fall Semester, Spring<br>Semester, or Full Year |  |
| 1                           |   |  |   |   |  |
| 2                           |   |  |   |   |  |
| 3                           |   |  |   |   |  |
| 4                           |   |  |   |   |  |
| 5                           |   |  |   |   |  |
| 6                           |   |  |   |   |  |
| 7                           |   |  |   |   |  |
| 8                           |   |  |   |   |  |
| 9                           |   |  |   |   |  |
| 10                          |   |  |   |   |  |
| 11                          |   |  |   |   |  |
| 12                          |   |  |   |   |  |
| 13                          |   |  |   |   |  |
| 14                          |   |  |   |   |  |
| 15                          |   |  |   |   |  |
| NOTE SECTION                |   |  |   |   |  |
|                             |   |  |   |   |  |
|                             |   |  |   |   |  |
|                             |   |  |   |   |  |
|                             |   |  |   |   |  |